**English 10B Course Syllabus - (2020-2021)**

**Class:**  English 10B

**Length of Course:**  Trimester (66-minute periods, meets daily, except Wednesdays)

**10th Grade Disposition:**  Critical Response and Stance

**10th Grade Focus:**  American Literature

**10th Grade Essential Questions:**

* What is the importance of individuality?
* How can people use their power to make a difference in their lives and the lives of others?
* What are the risks and rewards of using the power of the individual?

**Unit 10.1 Contemporary Realistic Fiction, Novel**

**Big Ideas**

          Relationships, balance, mutualism, dreams for the future

      **Theme**

          Relationships serve many purposes

      **Essential Questions**

* What are the benefits of having relationships?
* Are all relationships equal?
* How do relationships support our lives?
* What determines the relationships we have?
* How do class, religion, race, and culture determine our relationships?

**Anchor Text (Narrative Text)**

          *Of Mice and Men* by John Steinbeck

**Informational Text**

          Selected topics

**Linking Texts**

          Selected poems, speeches, essays, and musical lyrics

**Unit 10.2 Harlem Renaissance and Post-World War II**

**American Drama**

**Big Ideas**

          Dreams/visions, stereotyping, human motivation, social equality, justice/injustice,

             evidence, influence

      **Themes**

* Fighting racial discrimination
* The importance of family

**Essential Questions**

* What is meant by the American Dream?
* When did the phrase come into existence?
* How has the meaning of the American Dream changed?
* Does this dream mean the same for all races of people?
* What can you do to realize your dream for the future?
* What is expected of you at home? At school?
* Are these expectations realistic?
* What is justice? Injustice?
* What is the power of influence?
* Can one person make a difference?

**Anchor Texts (Dramas)**

       *A Raisin in the Sun* by Lorraine Hansberry

      *Twelve Angry Men* by Reginald Rose

**Linking Texts**

      Selected media clips, speeches/essays, newspaper articles, poems

**Grammar, Mechanics, Usage**

An emphasis will be placed on use of sentence elements to create variety, fluency,

          and flow.  In addition, you will be practicing extensive use of punctuation in

          writing.

**Evaluation:**

     Your grade will be based upon your performance on writing assignments, quizzes, tests, and projects.  You will be expected to keep a journal and to take effective notes when appropriate throughout the semester.  Active participation is expected.

1. A
2. A-
3. B+
4. B
5. B-
6. C+
7. C
8. C-
9. D+
10. D
11. D-

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